PURCHASED EQUIPMENT, DEVELOPED FACILITY AND ITS USE AT HO CHI MINH CITY UNIVERSITY OF NATURAL RESOURCES AND ENVIRONMENT UNDER THE INTENSE PROJECT

1. Introduction:

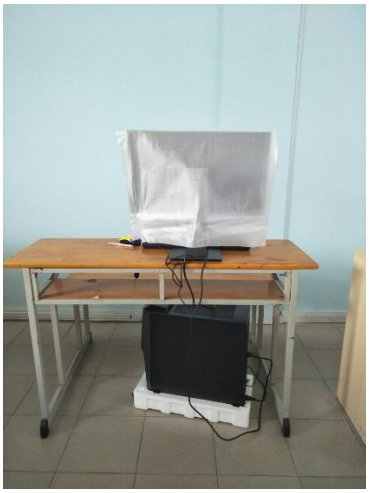
At the beginning of the INTENSE project, HCMUNRE has reviewed and updated the proposed list of equipment purchased under the project to meet the demands of the students. The purpose of purchasing equipment is to set up the E-learning classroom and computer room for students.

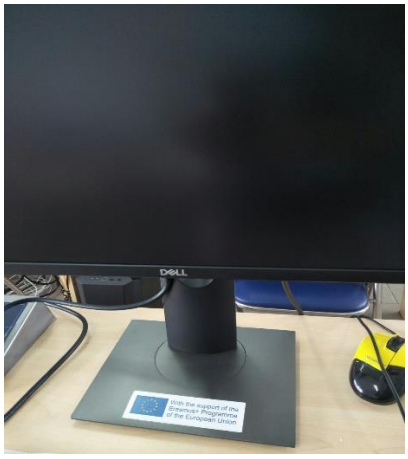
2. Tending preparation:

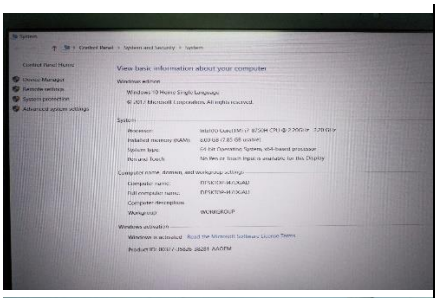
In the second year of the project, tender for the purchase E-learning equipment has been firstly publicly announced on the Public procurement system of Viet Nam in July 2019.

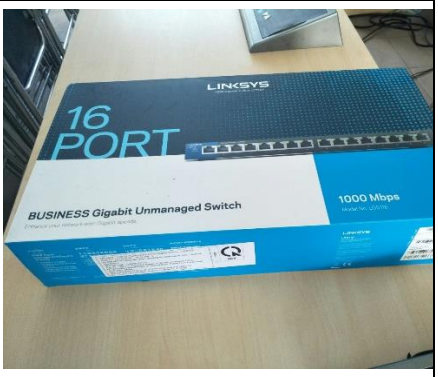
3. List of the purchased equipment:

See a table on the next page

No.	Equipment/ goods	Unit	Quantity	Specification/ made in	Assurance time (month)	Photoes
I	Main PC Set 1pc					
1	Main card	Pcs	1	Z390, Gigabyte, Viet Nam	36	
2	Core	Pcs	1	Intel Core i7-9700, Viet Nam	36	
3	RAM	Pcs	4	DDR4 8GB, Crucial Ballistix, Viet Nam	36	
4	Screen Card	Pcs	1	Gigabyte, RTX 2060 6G, Viet Nam	36	
5	Power Cooler Master MWE Bronze 650W	Pcs	1	Cooler Master, 650W, Viet Nam	36	
6	Box	Pcs	1	Case cooler Master, Viet Nam	12	
7	Fan CPU CM Hyper 212 LED	Pcs	1	Quạt CPU, CM hyper, Viet Nam	12	
8	Hard disk SSD 860 EVO 500GB 2.5	Pcs	1	SSD, Samsung 860 Evo, Viet Nam	60	
9	Hard disk HDD PC Seagate Barracuda 1TB 3.5" SATA	Pcs	1	HDD PC, Seagate Barrcuda, Viet Nam	24	
10	Screen LCD 24"	Pcs	1	Dell, 24” P2417H, made in China	36	
11	Keyboard E-Blue	Pcs	1	Keyboard, E-Blue Elated, Viet Nam	12	

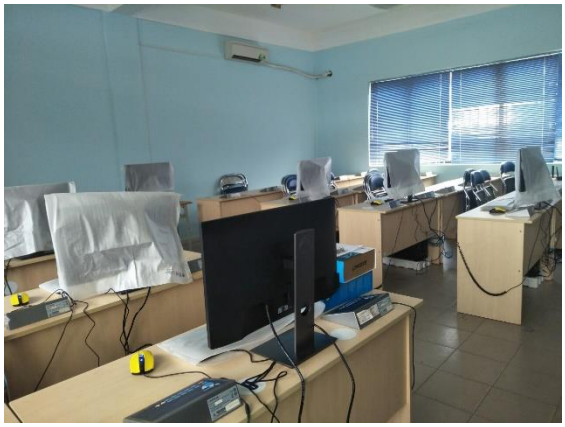
12	Mouse	Pcs	1	Mouse, Newmen G10, Viet Nam	12	
13	Mouse padlet	Pcs	1	Dareu 04 XL, Viet Nam	12	
14	Case Deepcool combo fan RF 120 (3 in 1)	Pcs	1	Fan case, RF 120, Viet Nam	12	
II	**SET 6 PC CLIENT**					
1	Main card	Pcs	1	B360, Gigabyte, Viet Nam	36	
2	Core	Pcs	1	Core i7- 8700, Intel, Viet Nam	36	
3	RAM	Pcs	2	DDR4 8GB, Crucial Ballistix	36	
4	Screen Card	Pcs	1	GeForce RTX 2060, Viet Nam	36	
5	Power Cooler Master MWE Bronze 650W	Pcs	1	Power, Cooler Master 650W, Viet Nam	36	
6	Box	Pcs	2	Case cooler Master, Viet Nam	12	
7	Fan CPU CM Hyper 212 LED	Pcs	1	Quạt CPU, CM hyper, Viet Nam	12	
8	Hard disk SSD 860 EVO 500GB 2.5"	Pcs	1	SSD, Samsung 860 Evo, Viet Nam	60	
9	Hard disk HDD PC Seagate Barracuda 1TB 3.5" SATA	Pcs	1	HDD PC, Seagate Barrcuda, Viet Nam	24	
10	Screen LCD 24"	Pcs	1	Dell, 24” P2417H, made in China	36	

11	Keyboard	Pcs	1	Keyboard, E-Blue Elated, Viet Nam	12	
12	Mouse	Pcs	1	Mouse, Newmen G10, Viet Nam	12	
13	Mouse padlet	Pcs	1	Dareu 04 XL, sản xuất tại VN		
14	Case Deepcool combo fan RF 120 (3 in 1)	Pcs	1	Fan case, RF 120, Viet Nam	12	
III	**LAPTOP**					
1	Lap top	Pcs	1	Laptop Dell Inspiron 5378 (I135810NIW-KG) 13.3" IPS (1920x1080) Full HD, Multi-touch, gloss / Intel Core i5-7200U (2.5 - 3.1 GHz) / RAM 8 Gb / SSD 256 Gb / Intel HD Graphics 620 / without ODD / Wi-Fi / Bluetooth 4.2 / web-camera / Windows 10 Home 64bit / 1.68 kg	24	
2	Hard disk	Pcs	1	DDR4 8GB, G.Skill	36	
IV	**Printer**					
1	Multifunction printer	Pcs	1	MFC-L2701DW, Brother, made in China	12	

V	Internet system					
1	Internet system	Pcs	1	LGS116, Linksys 16P, made in China	36	
2	AMP RJ 45	Hộp	1	AMP CommScope	36	
3	Linksys EA8500 Wireless	Pcs	1	Linksys EA8500, made in China		
4	Cable CommScope (AMP) 5e UTP (Thùng 300m)	Box	1	UTP 5e, sản xuất tại VN		

4. Equipment Installation and training:

The equipment was installed on 11 -12 May, 2020. Some photos were shown as below:



5. E-learning classroom establishment:

This classroom is located in third floor of building A, Room A301, which belongs to Faculty of Environmentlied Sciences and used for E-learning of master and doctoral programs.

The aim of Working package 3, INTENSE was to build sufficient capacity for sustainable operation of national INTENSE schools and the international INTENSE Network by developing learning and research training infrastructure, curricula contents and learning materials; the WP was also contributed to PIs' capacity by providing training in ICT-related issues and cutting-edge multidisciplinary topics of environmental studies.

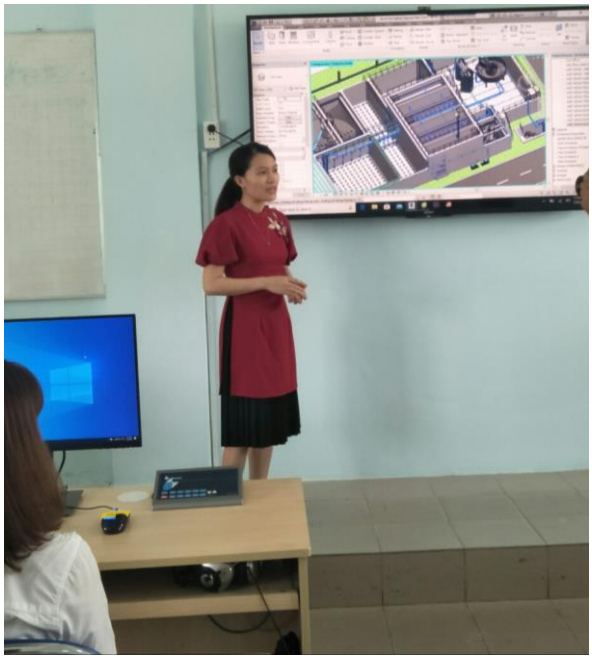
The established e-classroom is used for graduate students of the Environmental science program, but also used for all E-learning and E-teaching activities of different programs at Faculty of Environment, HCMUNRE.

E-classroom is fully loaded during working days.

~ On Monday, Tuesday between 06:30 and 17:30 for under-graduated classes
~ On Wednesday - Friday between 06:30 and 19:30 for research students
~ On Saturday and Sunday between 07:30 and 17:00 for graduated classes

The following courses are actively taken place in the E-classroom are:

1. Environmental modelling
2. Solid Waste and Hazardous waste management
3. Technical Engineering Design and Drawing
4. Water supply system design
5. Waste water treatment design
6. Environmental impacts and risk assessment
7. Strategic Environmental assessment

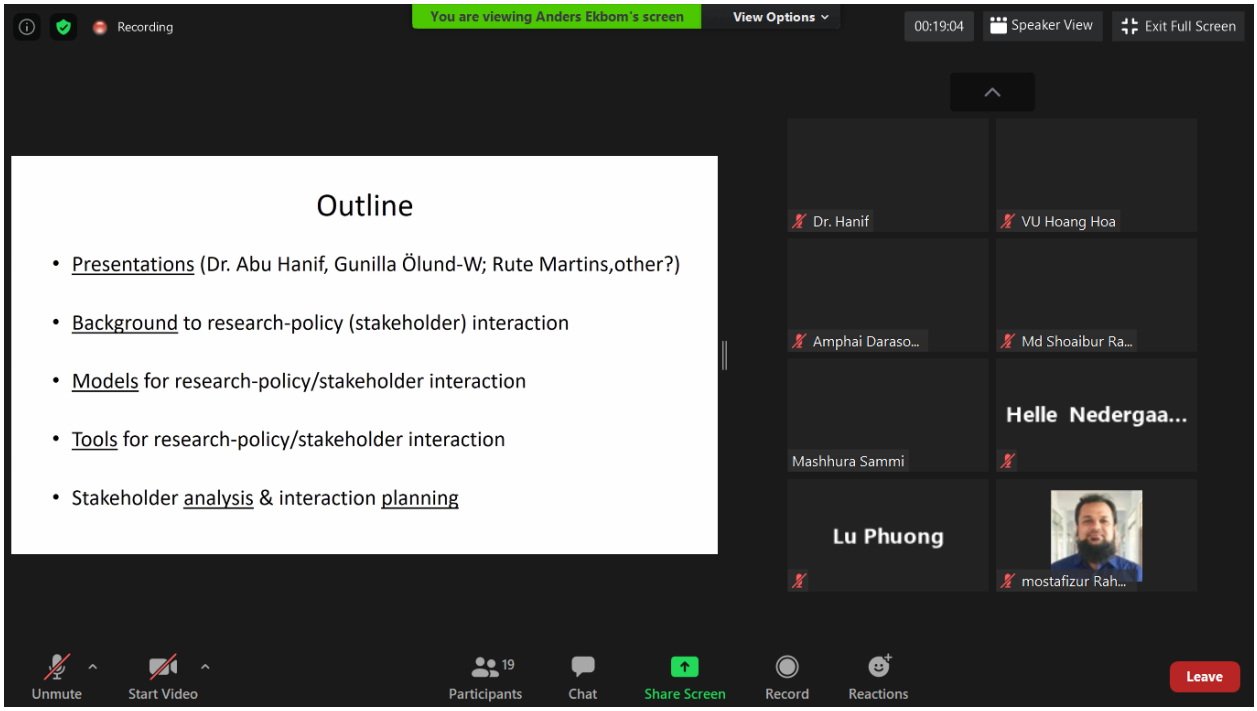


The number of beneficiaries are about 3840 users (15 students/class * 4 classes/day * 2 days a week * 32 weeks in academic year) and 480 research students (5 students/batch * 3 days a week * 32 weeks in academic year)

8. E-training for teacher and webinars of ERASMUS and other projects:

The room is also used for on-line meeting with other partners inside and outside the INTENSE network or ERASMUS funding projects.

1. Webinar training on Stakeholder interaction in SEA on 7 October 2020 from 15 pm to 17:30 pm. This training is belongs to the other ERASMUS funding project SEA-ASIA.


Recording
You are viewing Anders Ekbom's screen
View Options
00:19:04
Speaker View
Exit Full Screen
Outline
• Presentations (Dr. Abu Hanif, Gunilla Ölund-W; Rute Martins,other?)
• Background to research-policy (stakeholder) interaction
• Models for research-policy/stakeholder interaction
• Tools for research-policy/stakeholder interaction
• Stakeholder analysis & interaction planning
Dr. Hanif
VU Hoang Hoa
Amphai Daraso...
Md Shoaibur Ra...
Mashhura Sammi
Helle Nedergaa...
Lu Phuong
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Unmute
Start Video
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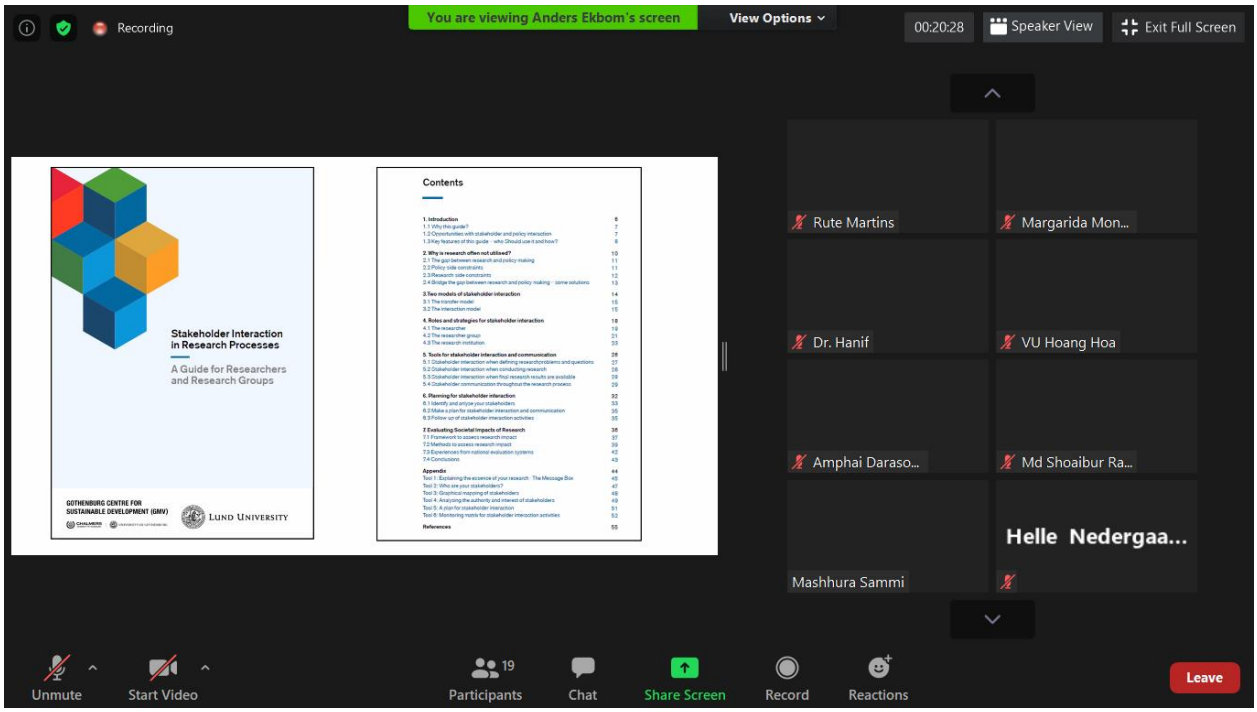
Chat
Share Screen
Record
Reactions
Leave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Stakeholder Interaction in Research Processes
A Guide for Researchers and Research Groups
GOTHENBURG CENTRE FOR SUSTAINABLE DEVELOPMENT (GMV)
LUND UNIVERSITY
Contents
Rute Martins
Margarida Mon...
Dr. Hanif
VU Hoang Hoa
Amphai Daraso...
Md Shoaibur Ra...
Mashhura Sammi
Helle Nedergaa...
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Participants
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Record
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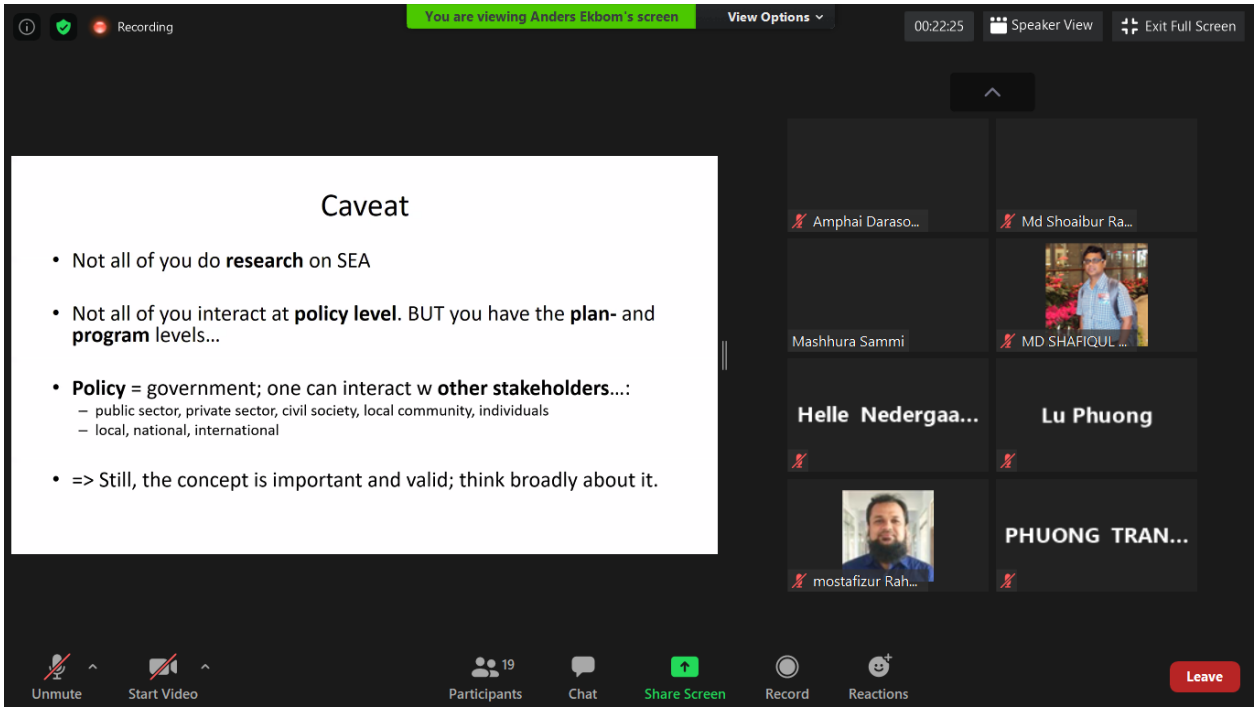
Recording
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00:22:25
Speaker View
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Caveat
• Not all of you do research on SEA
• Not all of you interact at policy level. BUT you have the plan- and program levels…
• Policy = government; one can interact w other stakeholders…:
– public sector, private sector, civil society, local community, individuals
– local, national, international
• => Still, the concept is important and valid; think broadly about it.
Amphai Daraso...
Md Shoaibur Ra...
Mashhura Sammi
MD SHAFIQUL ...
Helle Nedergaa...
Lu Phuong
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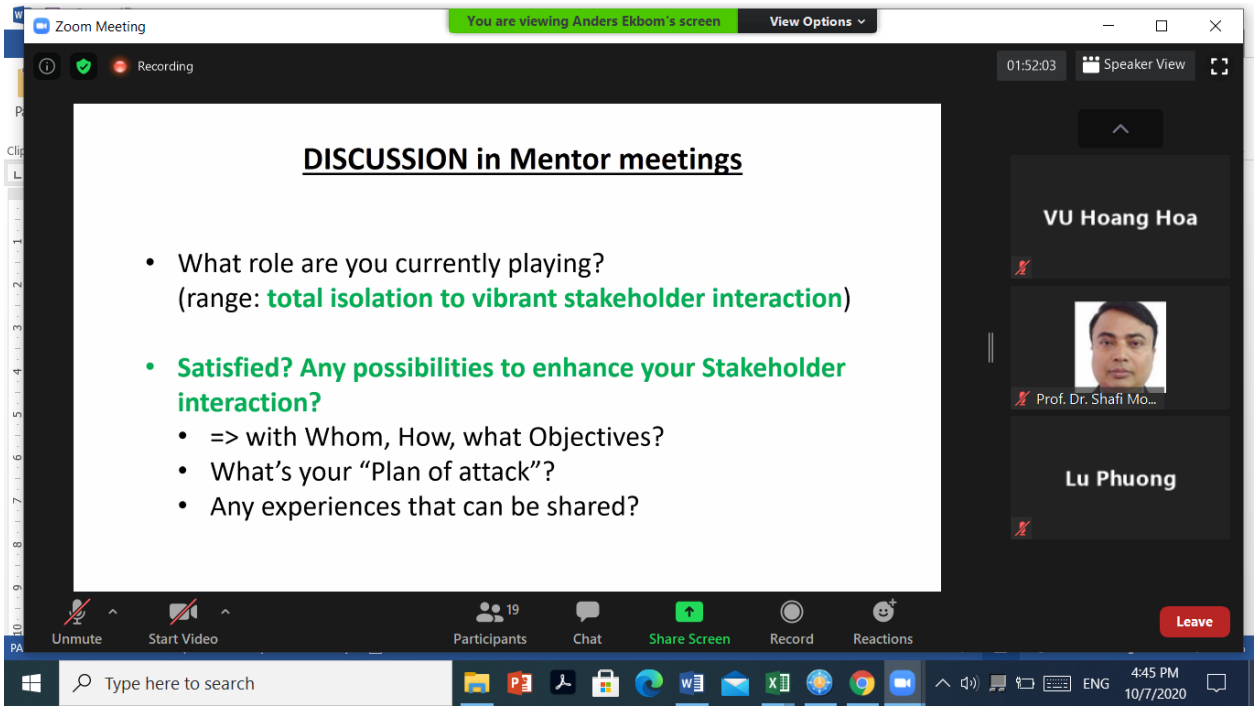
Zoom Meeting
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Speaker View
DISCUSSION in Mentor meetings
• What role are you currently playing?
(range: total isolation to vibrant stakeholder interaction)
• Satisfied? Any possibilities to enhance your Stakeholder interaction?
• => with Whom, How, what Objectives?
• What's your "Plan of attack"?
• Any experiences that can be shared?
VU Hoang Hoa
Prof. Dr. Shafi Mo...
Lu Phuong
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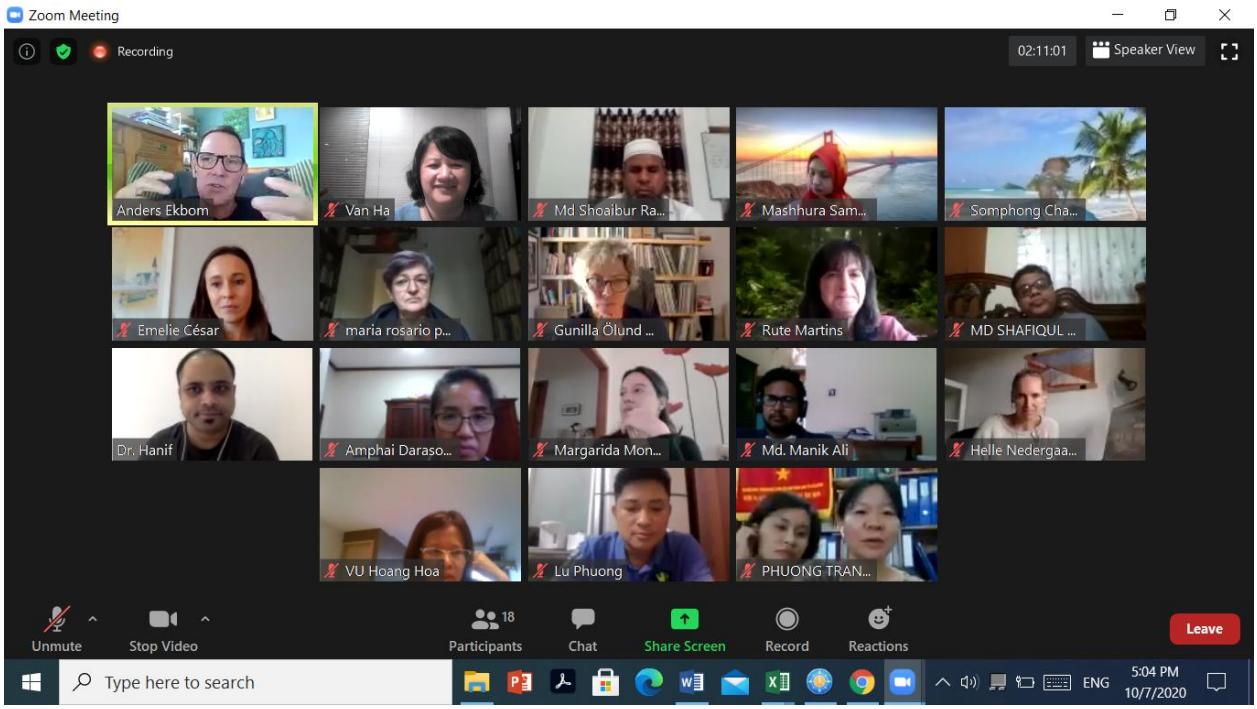
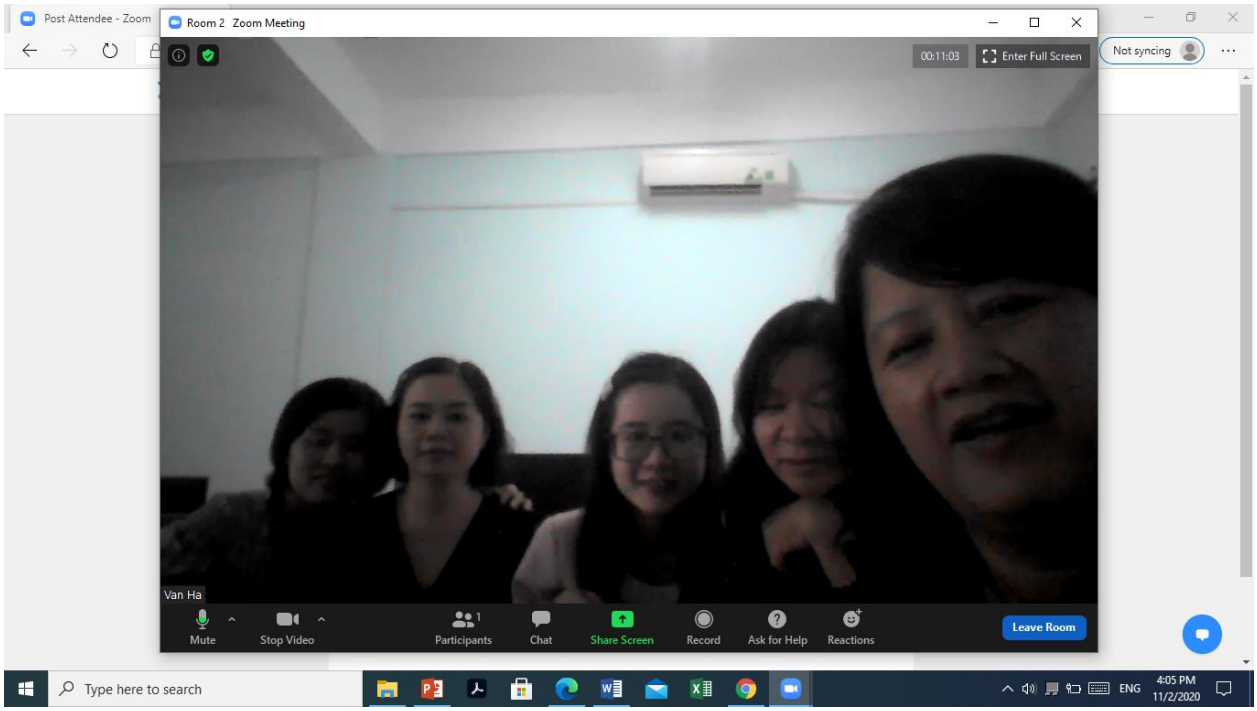
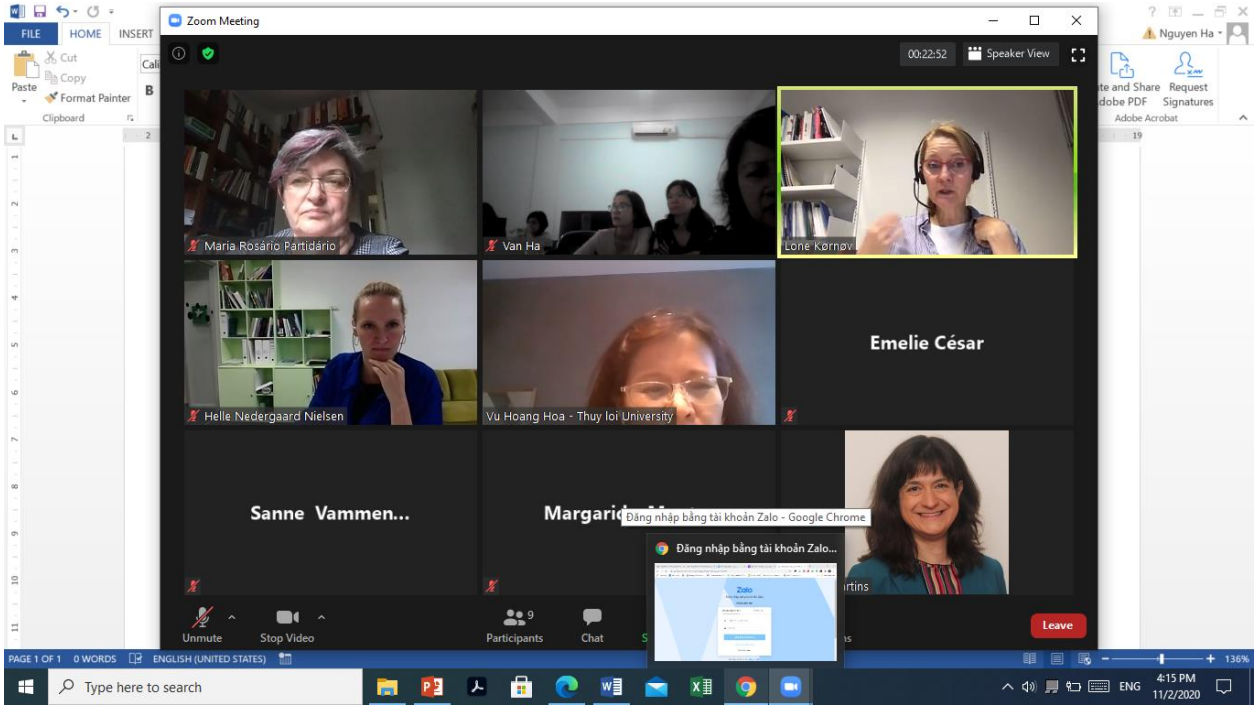


2. Webinar training on Problem based learning methods on 3 November 2020 from 15 pm to 17;30 pm. This training is belongs to the other ERASMUS funding project SEA-ASIA.




Zoom Meeting
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Speaker View
Maria Rosário Partidário
Van Ha
Lone Kørnov
Helle Nedergaard Nielsen
Vu Hoang Hoa - Thuy loi University
Emelie César
Sanne Vammen...
Đăng nhập bằng tài khoản Zalo - Google Chrome
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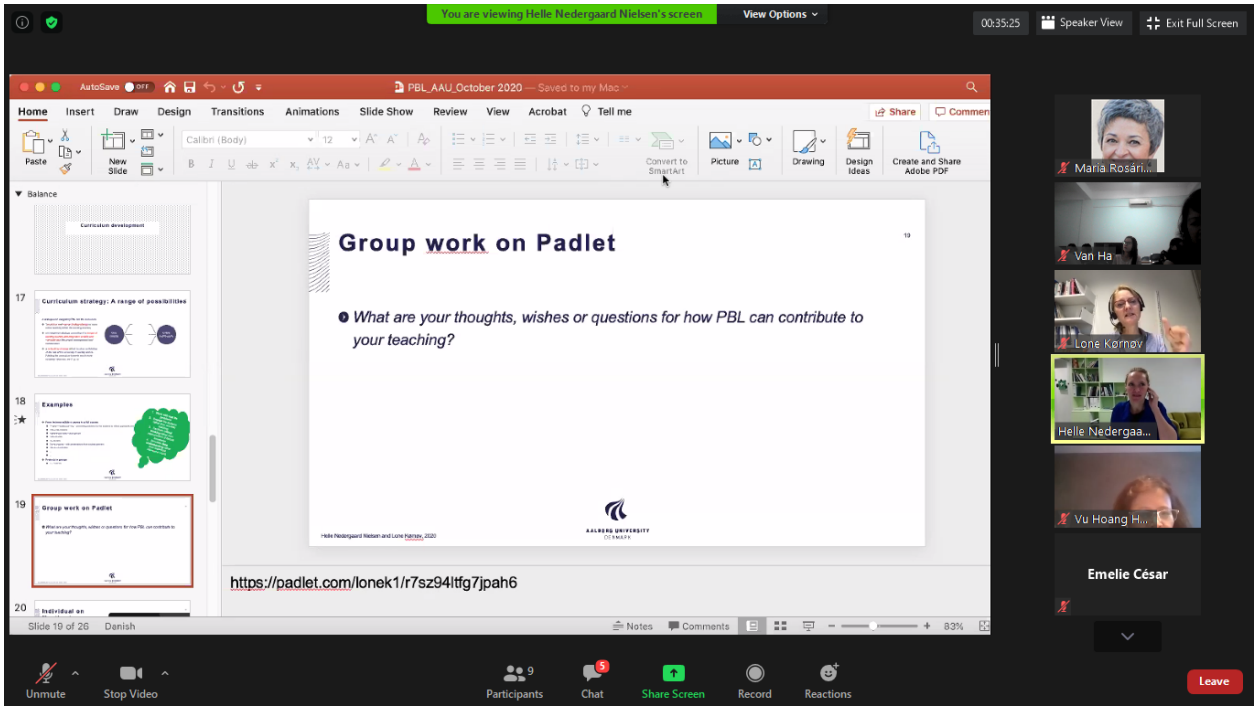
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Speaker View
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Group work on Padlet
What are your thoughts, wishes or questions for how PBL can contribute to your teaching?
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Emelie César
Unmute
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Share Screen
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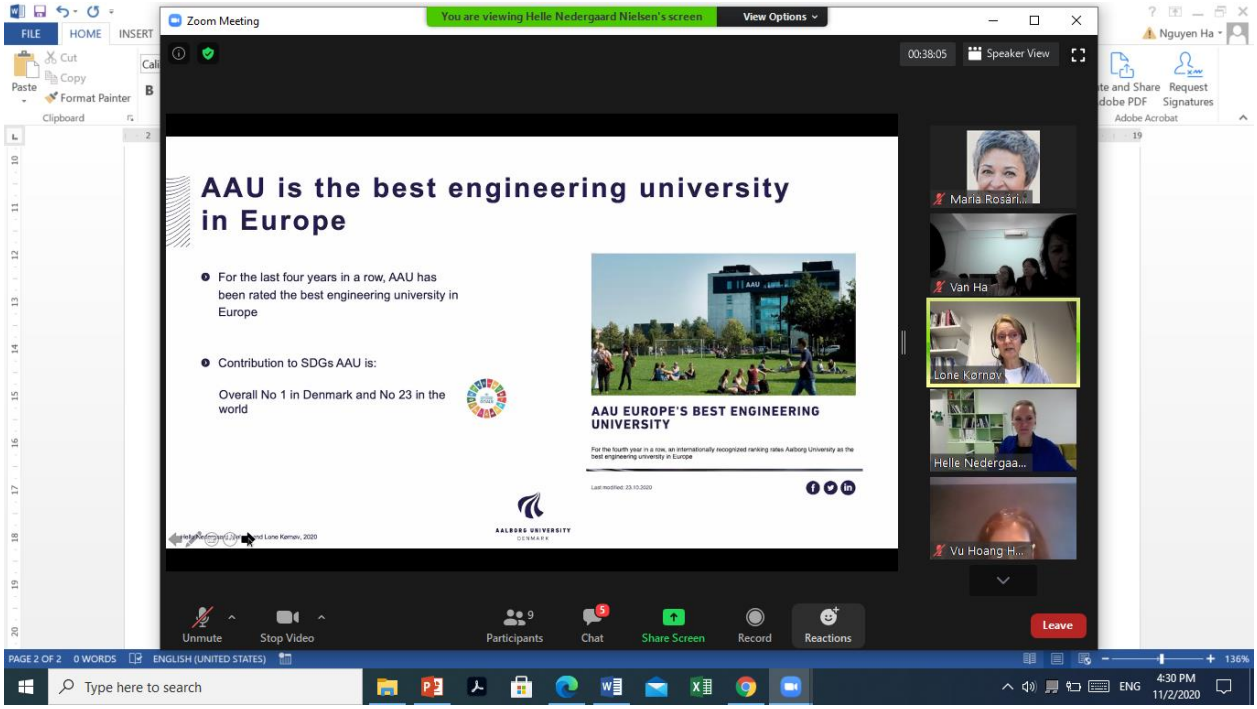

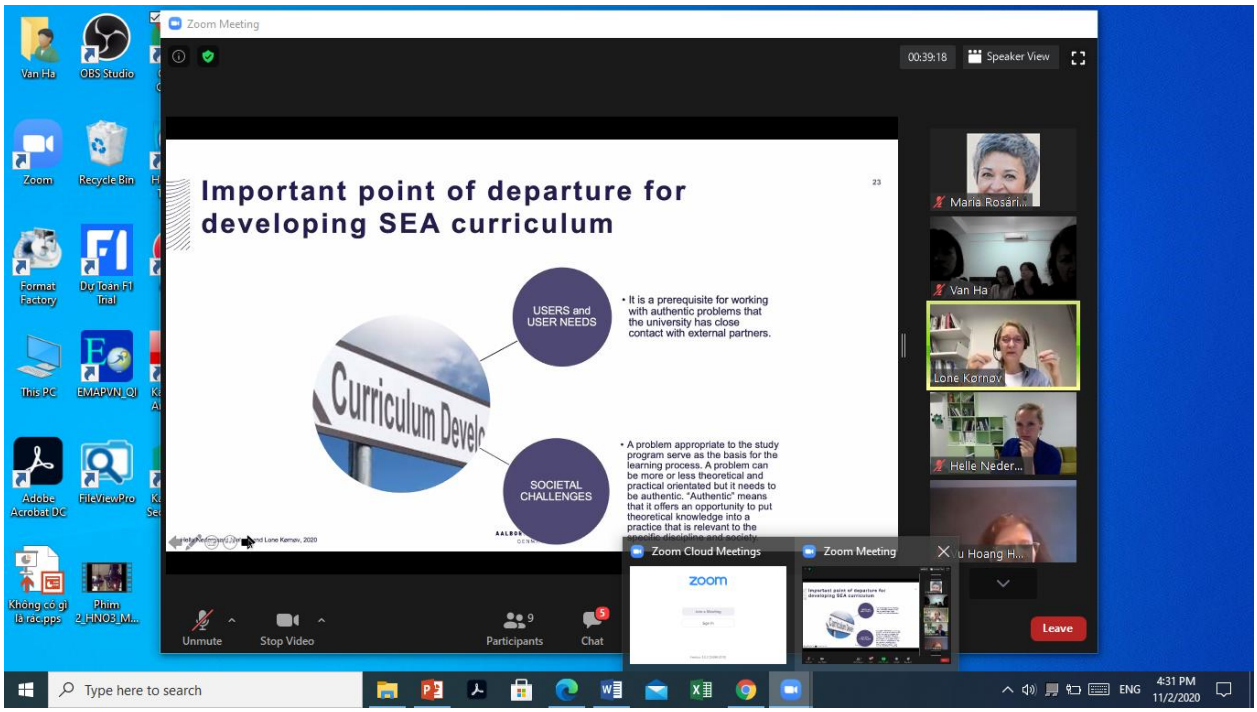

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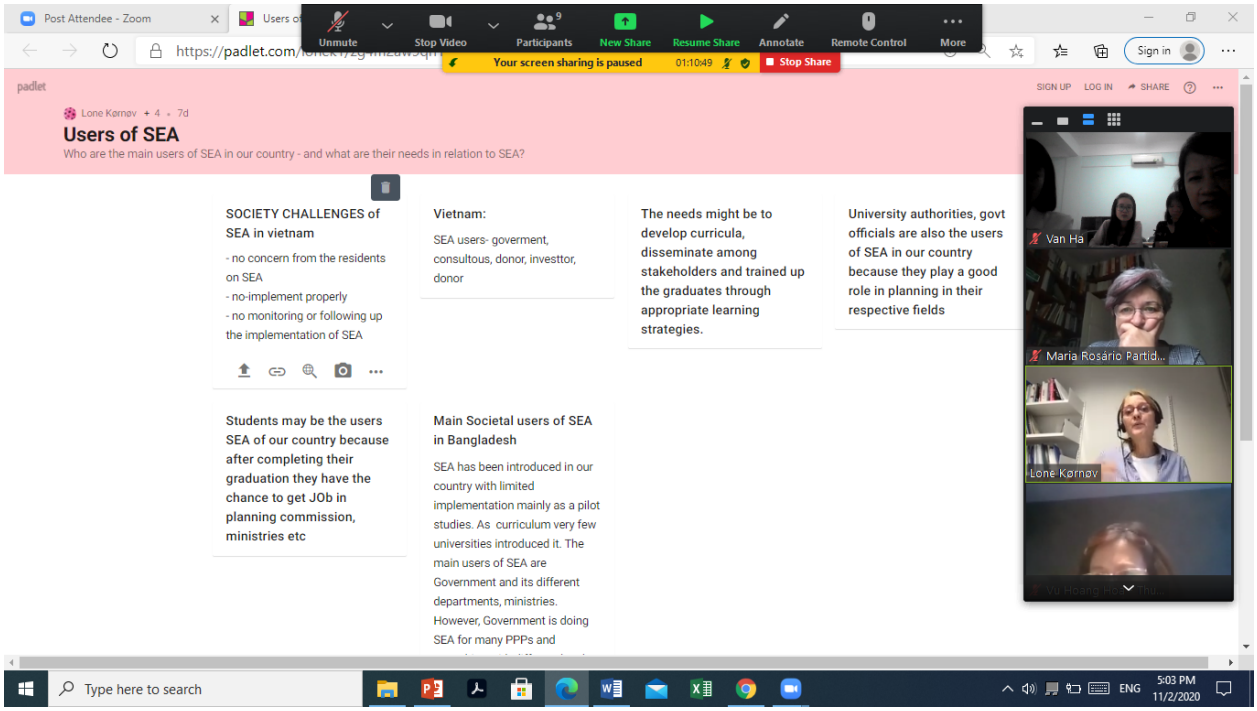
Post Attendee - Zoom
Unmute
Stop Video
Participants
New Share
Resume Share
Annotate
Remote Control
More
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Stop Share
Sign in
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SIGN UP
LOG IN
SHARE
Lone Kørnøv + 4 • 7d
Users of SEA
Who are the main users of SEA in our country - and what are their needs in relation to SEA?
SOCIETY CHALLENGES of SEA in vietnam
- no concern from the residents on SEA
- no-implement properly
- no monitoring or following up the implementation of SEA
Vietnam:
SEA users- goverment, consultous, donor, investtor, donor
The needs might be to develop curricula, disseminate among stakeholders and trained up the graduates through appropriate learning strategies.
University authorities, govt officials are also the users of SEA in our country because they play a good role in planning in their respective fields
Students may be the users SEA of our country because after completing their graduation they have the chance to get JOb in planning commission, ministries etc
Main Societal users of SEA in Bangladesh
SEA has been introduced in our country with limited implementation mainly as a pilot studies. As curriculum very few universities introduced it. The main users of SEA are Government and its different departments, ministries. However, Government is doing SEA for many PPPs and
Van Ha
Maria Rosário Partid...
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ENG
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11/2/2020