



## E-COURSE: Environmental science

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|------------------|---|
| Host institution | National University of Mongolia, School of Engineering and Applied Sciences   |
| Credits          | 6 ECTS (optional course)  |
| Lecturers        | Ochir Altansukh   |
| Level            | MSc and PhD course  |
| Course duration  | 16 classes  |
| Type             | General skill   |
| OpenEDX link     | <a href="http://online.num.edu.mn/courses/course-v1:NUM+ENVI700+2020/about">http://online.num.edu.mn/courses/course-v1:NUM+ENVI700+2020/about</a> |

### Summary

Environmental science is not only teaching about the environment. It is also about the people and the effect of their life on the environment. Environmental education emphasizes the exploration of attitudes and values, and the development of the knowledge and skills so that people will actively participate in decision making in the world around them.

### Target student audiences

MSc and PhD students in environmental science and management

### Prerequisites

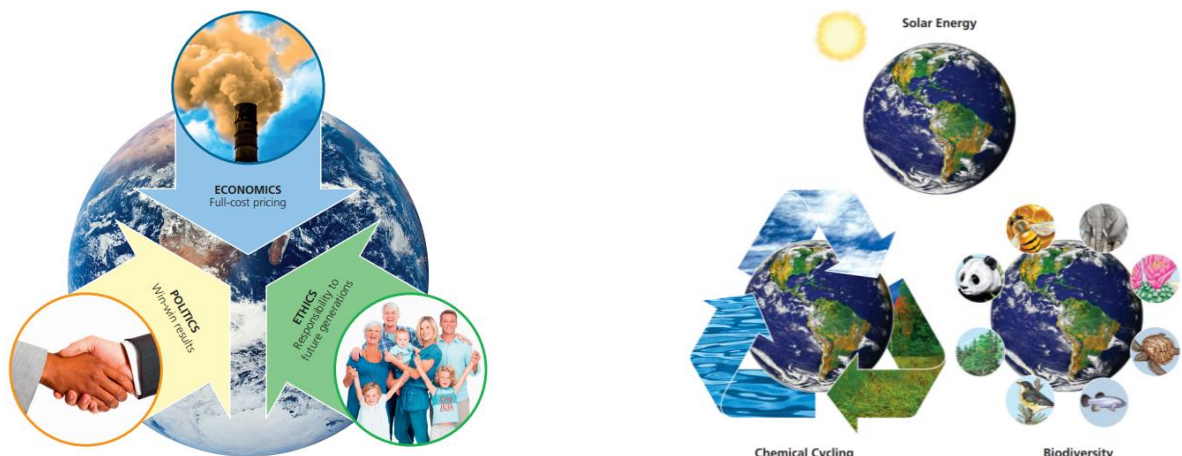
Required courses (or equivalents):

- None

### Aims and objectives

The course objective is to give knowledge of the difference between environment and nature, human development, their consumption, industrialization, agriculture, how human lifestyle affects to environment, natural sustainability. Economic growth is not a right way to measure national development. We need a different evaluation system to measure country development, which considered long-term sustainable development.

We could shift toward living more sustainably by applying full-cost pricing, searching for win-win solutions, and committing to preserving the earth's life-support system for future generations. By the course, we are also going to learn how to sustainably live applying three social science principles and three scientific principles.





### General learning outcomes:

By the end of the course, successful students will understand:

- Environmental problems and their causes
- Ecosystem, biodiversity and evolution
- Human population and their impact
- Sustainable aspects socio-economic-environment
- Water resource and its pollution
- Depleting and non-depleting resources
- Air pollution and climate change
- Urbanization and its impact

### Applicable learning skills:

- Access and conclude impact of own lifestyle to environment
- Understand sustainability depends on many factors
- Access ecological footprint

### Overview of sessions and teaching methods

The course will make most of the interactive and self-reflective methods of teaching and learning and where possible, avoid standing lectures and presentations. It will start with an overview of science, environment and ecosystem. Then it will continue with biodiversity, how the nature is sustainable for billions of the year, and evolution of humankind. Moreover, different kind of environmental issues such as water resources, depleting and non-depleting resources, human and natural health, air pollution, waste management will be taught. Most interestingly, urban area where half of world population lives, and its sustainable development issue will be discussed.

### Grading

The students' performance will be based on the following:

- ~ Level of preparedness for participation in class discussions and seminars (30% from 100% for active participation and demonstrated familiarity with the course readings to 0% for completely ignoring in-class discussions);
- ~ Contribution to group assignments and demonstration of individual work (30% from 100% for clearly demonstrated input to 0% for non-participation);
- ~ Level of final exam (40% from 100% for correct answers to all questions);

### Course schedule

| Class | In-class hours | Topic  | Type    |
|-------|----------------|--|---------|
| 1     | 4              | Science, matter, energy, and systems                       | Lecture |
| 2     | 4              | Environmental problems, their causes, and sustainability   | Lecture |
| 3     | 4              | Ecosystem  | Lecture |
| 4     | 4              | Biodiversity and evolution                                 | Lecture |
| 5     | 4              | Biodiversity, species interactions, and population control | Lecture |
| 6     | 4              | The human population and its impact                        | Lecture |
| 7     | 4              | Sustaining biodiversity                                    | Lecture |
| 8     | 4              | Food production and the environment                        | Lecture |
| 9     | 4              | Water resources  | Lecture |
| 10    | 4              | Nonrenewable mineral resources                             | Lecture |
| 11    | 4              | Renewable mineral resources                                | Lecture |
| 12    | 4              | Environmental hazards and human health                     | Lecture |



|    |   |                                 |         |
|----|---|---------------------------------|---------|
| 13 | 4 | Air pollution                   | Lecture |
| 14 | 4 | Water pollution                 | Lecture |
| 15 | 4 | Solid and hazardous waste       | Lecture |
| 16 | 4 | Urbanization and sustainability | Lecture |

### Course assignments

At the end of the topics, there are topic review parts, which include key questions, critical thinking, tasks that students should answer and do. All these topic assignments take 30% of the full evaluation of the subject.

### Literature

Compulsory:

1. O.Altansukh and et all, (2021) “Environmental science”, editors Ch.Sonomdagva and et all, NUM press publication house, Ulaanbaatar, pages 680, ISBN:978-9919-23-689-2.
2. O.Altansukh, (2020) “English-Mongolian glossary and Mongolian-English dictionary of environmental science”, editors N.Batsaikhan, E.Batchuluun and M.Odsuren, NUM press publication house, Ulaanbaatar, pages 128, ISBN:978-9919-23-689-2.