

A review by an EU INTENSE partner

Course: Practice Learning in University Teaching

Credits	3 ECTS
Level	PhD students
Host institution	Karazin Institute of Environmental Sciences, V.N.Karazin Kharkiv National University, Ukraine

Assessment criteria	Answer			Comments
	Yes	No	Need to be modified	
The course has appropriate place in curriculum (year and semester of study)	Yes			The course is taught in the spring semester of the second year of doctoral studies, which is appropriate time.
Contents is relevant to the PhD program requirements	Yes			The aim of the course is to form knowledge, competencies, and practical skills for future research and teaching activities of a specialist of the third educational-scientific level. The content is logically structured, relevant, fulfilling the PhD program requirements.
The course contents is well developed and allows to achieve learning outcomes and skills	Yes			Course workload is thoroughly thought out and well presented. The learning outcomes and skills are achievable.
Aim and objectives are well formulated	Yes			The main goal of the course is to form specific knowledge, competence and practical skills for the future teaching and research activity. The aim and objectives are clearly formulated and understandable.
Distribution of workload is well balanced	Yes			The course program provides for 90 hours, including lectures, seminars, practical classes, individual work and exam, so that students can use different learning methods. Distribution of workload is well balanced
Grading system is well developed and distribution of scores is well balanced	Yes			Evaluation of students depends on the participation and demonstration of knowledge (20%), group work during the "brainstorming" (20%), quality of

				practical work performed (25%) and the quality of self-made methodological developments (35%). It is good that the grade is made up of different parts.
Teaching methods are relevant			Yes	The teaching methods include lectures, practical works, seminars and independent work. All materials are available online https://dist.karazin.ua/ , http://intense.network , http://ecology.karazin.ua/mizhnarodna-dijalnist/intense-integrated-doctora/
Literature is relevant	Yes			The list of references consists of 10 sources, which are only in Ukrainian, some textbooks in English should be added.
The course can be proposed to PhD students on other specialties and research areas	Yes			This course is suitable to PhD students, who have received basic knowledge in the field of environmental policy, management of natural resources and technologies.

Overall assessment and comments:

The course is well structured, the topics are in logical order. Course starts with a review of evolution and modern domains of university education. The next lessons will include interactive lectures, discussions and lecture-dialogues in the “problem-ways of solution” form. An important part of the course is working in the computer classes, brainstorming techniques will be used. There will also be offered topics for mastering the practice of independent methodological development. Participation activity is appreciated in grading, motivating students to practice active learning. The course is important for all PhD students to expand practical skills and gain competence in organizing any practical classes and practices.

Reviewer:

Lagle Lõhmus

Chief Specialist in Environmental Protection and Landscape Management, Institute of Agricultural and Environmental Sciences, Estonian University of Life Sciences.

Signature:



Ivar Ojaste

Lecturer in Environmental Protection and Landscape Management, Institute of Agricultural and Environmental Sciences, Estonian University of Life Sciences.

Ivar.ojaste@emu.ee

Signature:

