

## A review by an EU INTENSE partner

### Course: Academic Writing and Presentation

Credits	2 ECTS
Level	PhD students
Host institution	Odessa State Environmental University

Assessment criteria	Answer			Comments
	Yes	No	Need to be modified	
The course has appropriate place in curricula (year and semester of study)	Yes			The course was held in autumn semester 2020/21 for PhD students
Contents is relevant to the PhD program requirements	Yes			The aime of the course is to develope academic writing and presentation skills at PhD level. The content is relevant and the workload is sufficient.
The course contents is well developed and allows to achieve learning outcomes and skills	Yes			The content is logically structured, fulfilling the learning outcomes.
Aim and objectivers are well formulated	Yes		I suggest to add one objective: to improve academic writng skills	The objectives are clearly phrased.
Distribution of workload is well balanced	Yes			Course workload is divided equally in contact hours and independent work. ¼ of the load is workshops.

Grading system is well developed and distribution of scores is well balanced	Yes			It is good that active participation is also taken into account in the evaluation process (forms 25% of the grade)
Teaching methods are relevant	Yes			The teaching methods include lectures, workshops, and independent work. All materials are available online in open education platform dl.intense.network
Literature is relevant	Yes			The list of references are presented in separate section.
The course can be proposed to PhD students on other specialties and research areas	Yes			Practical part and independent work provides an opportunity to deal with specific issues and own data and papers.

**Overall assessment and comments:**

The course is well structured, the topics are in logical order. The first part of the course concentrates on academic writing and the second part on presentation skills. Self control tests are added to consolidate the knowledge. The workload is well balanced, there is enough time for discussions, workshops and independent work. Participation activity is appreciated in grading, motivating students to practice active learning. The course is important for all PhD students improve the quality of research articles and ensure successful presentations at seminars and conferences.

Reviewer:

Diana Pungar

Chief Specialist in Environmental Protection and Landscape Management, Institute of Agricultural and Environmental Sciences, Estonian University of Life Sciences.

Signature:





Ivar Ojaste

Lecturer in Environmental Protection and Landscape Management, Institute of Agricultural and  
Environmental Sciences, Estonian University of Life Sciences.

Ivar.ojaste@emu.ee

Signature: