

A review by an EU INTENSE partner

Course: Protected areas (PA) and their sustainability

Credits	6 ECTS
Level	MSc and PhD students
Host institution	National University of Mongolia

Assessment criteria	Answer			Comments
	Yes	No	Need to be modified	
The course has appropriate place in curricula (year and semester of study)	Yes			All MSc and PhD students who have passed the prerequisites can participate. As the course is designed as e-learning, students can register for the course at any time.
Contents is relevant to the PhD program requirements	Yes			The course requires independent work, incl. with scientific articles and materials. In addition to theoretical knowledge, students also acquire practical skills.
The course contents is well developed and allows to achieve learning outcomes and skills	Yes			The content of the course is very thorough and allows to achieve the learning outcomes.

Aim and objectives are well formulated	Yes			The objectives are clearly stated.
Distribution of workload is well balanced	Yes			The course workload is well balanced and the teaching methods are diverse.
Grading system is well developed and distribution of scores is well balanced	Yes			The grading system is clear, fair and ensures a detailed level of assessment of knowledge and skills.
Teaching methods are relevant	Yes			Learning methods are diverse, with a special focus on active participation. Teaching methods include lectures, seminars, independent work, practical assignments (eg use of METT, preparation of a PA management plan), presentations and fieldwork.
Literature is relevant	Yes			The prerequisite for passing the course is to work through a large amount of compulsory literature, which provides sufficient

				background knowledge.
The course can be proposed to PhD students on other specialties and research areas	Yes			Certainly, the course program is broad enough to be understood by students in other disciplines.

Overall assessment and comments:

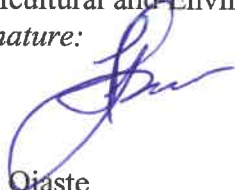
The course program is well-designed and provides students not only with theoretical knowledge but also with practical skills that could be effectively applied in future work (or research). Theoretical lectures are broad, covering topics from the beginning of the establishment of protected areas to the latest trends in nature conservation management. The lectures provide background knowledge on the organization and challenges of global nature conservation and are not limited to a narrow area. Versatile teaching methods have been used, which require students to actively participate, have a lot of independent work and commitment - this course cannot be passed with a passive or superficial attitude. The course has an international dimension and provides PhD students with competitive knowledge and skills.

Reviewer:

Henri Järv

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